|  |
| --- |
| C:\Users\anjal\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Outlook\6C5URO9O\Logo-FVV-H3cm.png |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **OPIS PREDMETA / SUBJECT SPECIFICATION** | | | | | | | | | | | | | | | | | | |
| **Predmet:** | | | **Raziskovalne metode v varstvoslovju** | | | | | | | | | | | | | | | |
| **Subject Title:** | | | **Research methods in criminal justice** | | | | | | | | | | | | | | | |
|  | | | | | | |  | | | | | | | | |  | |  |
| **Študijski program**  **Study programme** | | | | | | | **Študijska smer**  **Study field** | | | | | | | | | **Letnik**  **Year** | | **Semester**  **Semester** |
| |  | | --- | | Doktorski program Varstvoslovje  Criminal Justice and Security | | | | | | | | / | | | | | | | | | 1 | | 1 |
|  | | | | | | | | | | | | | | | | | | |
| **Univerzitetna koda predmeta / University subject code:** | | | | | | | | | | | | | |  | | | | |
|  | | | | | | | | | | | | | | | | | | |
| **Predavanja**  **Lectures** | **Seminar**  **Seminar** | | | **Sem. vaje**  **Tutorial** | | **Lab. vaje**  **Labor work** | | | | | | **Teren. vaje**  **Field work** | | | **Samost. delo**  **Individ. work** | |  | **ECTS** |
| 10 | 5 | | | - | | - | | | | | | - | | | 285 | |  | **10** |
|  | | | | | | | | | | | | | | | | | | |
| **Nosilec predmeta / Lecturer:** | | | | | **izr. prof. dr. Matevž Bren** | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | |
| **Jeziki /**  **Languages:** | | **Predavanja / Lecture:** | | | | | | | Slovenski/Slovene | | | | | | | | | |
| **Vaje / Tutorial:** | | | | | | | / | | | | | | | | | |
| **Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:** | | | | | | | | | | |  | **Prerequisites:** | | | | | | |
| Osnove opisne in sklepalne, uni- , bi- in multivariatne statistike, osnovno poznavanje programskega paketa SPSS, prostega programskega okolja R ali drugega stat programskega paketa, znanje angleškega jezika. Znanje in uporabe osnovnih metod raziskovanja | | | | | | | | | | |  | Basic knowledge on descriptive, inferential, uni-, bi- and multivariate statistics, basic skips in SPSS, open source R or some other statistical package, English language proficiency. Basics of research methods. | | | | | | |
| **Vsebina:** | | | | | | | | | | |  | **Content (Syllabus outline):** | | | | | | |
| * narava znanstvenega raziskovanja, * paradigme in teorije, * izbira problema raziskovanja, * orodja raziskovanja: vrste študij, študije primera, * metode zbiranja in analize podatkov, statistične analize, * tipi raziskovalnih načrtov, eksperimentalni raziskovalni načrti, nepravi eksperimentalni načrti, ne-eksperimentalni načrti, * metode zbiranja in analize podatkov, statistične analize * aplikacije s področja raziskovanja varnostnih pojavov, * pisna predstavitev, raziskovalnega problema, javna predstavitev raziskovalnega problema, * etika v družboslovnem raziskovanju. | | | | | | | | | | |  | * The nature of scientific research * Paradigms and theories * Definition of a research problem * Tools of research: classification of studies, comparative studies, case studies, * Types of research design: Experimental research designs, Quasi-experimental research designs, Non-experimental research designs * Methods of data collection and analysis, Statistical analyses * Applications in the field of security studies * Presentations and dissemination of research results * Ethics in social science research | | | | | | |
| **Temeljni študijski viri / Textbooks:** | | | | | | | | | | | | | | | | | | |
| Neuman, L. (2006): Social Research Methods. Qualitative and Quantitative Approaches. Sixth. Ed., Boston.  Babbie E. (1998). The Practice of social Research, Belmont: Wadsworth Publishing Compamny.  Hair, J., Black, W. , Babin, B., Anderson, R. (2009): Multivariate Data Analysis (A global Perspective), 7 ed., Upper Sadle River: Pearson.  Bastič, M., (2006) Metode raziskovanja, Univerza v Mariboru, Ekonomsko – poslovna Fakulteta, Maribor,  <http://shrani.si/f/2J/WJ/1HkYy8qF/file.pdf> Ferligoj, A., Leskošek, K., Kogovšek, T. (1995): Zanesljivost in veljavnost merjenja. Metodološki zvezki, 14, Ljubljana: FDV.  Kalton, G., Vehovar, V. (2001): Vzorčenje v anketah, FDV, Univerza v Ljubljani.  Košmelj, B., Arh, F., Doberšek-Urbanc, A., Ferligoj, A., Omladič, M. (2001): Statistični terminološki slovar. Statistično društvo Slovenije, Slovenska akademija znanosti in umetnosti, Ljubljana.  Publication manual of the American Psychological Association (2009), Washington DC, 6th ed.  Tashakkori, A., Teddlie, C.(2003). Handbook of Mixed Methods in social and behavioral research, Thousand Oaks: Sage.  Brady, H.E., Collier, D. (2004). Rethinking social inquiry, diverse tools, shared standards. Lanham:Rowman and Littlefield Publshers.  Piquero A.R., Weisburd, D.(2010). Handbook of quantitative Criminology. | | | | | | | | | | | | | | | | | | |
| **Cilji:** | | | | | | | | | |  | | **Objectives:** | | | | | | |
| Spoznati sodobne poglede na znanstveno raziskovanje in poglobiti znanja o njih. Poglobiti znanja o glavnih smereh kvalitativnega in kvantitativnega raziskovanja. Spoznati, obvladati in utrditi znanje o metodah analize podatkov. Poglobiti znanja o metodi študije primerov, primerjalnih študijah, o metodi načrtovanja eksperimentalni in neeksperimentalnih raziskav. Spoznati uporabe na področju varstvoslovja. | | | | | | | | | |  | | |  | | --- | | To learn about various contemporary views on scientific research. To get insight into main directions of qualitative and quantitative research  To learn and practice multivariate statistical analyses  To learn and practice case study methods and comparative analysis. To learn problems of experimental and non-experimental research designs.  To learn about applications from the field of security studies | | | | | | | |
| **Predvideni študijski rezultati:** | | | | | | | | | |  | | **Intended learning outcomes:** | | | | | | |
| Znanje in razumevanje: Kvalitativnih in kvantitavnih pristopov v raziskovanju  varnostnih pojavov. razumevanje etičnih vprašanj raziskovalnega dela. | | | | | | | | | |  | | Knowledge and Understanding: Qaulitative and quantitaqtive approaches in the study of security phenomena. Students are aware of ethical issues in research. | | | | | | |
| Prenesljive/ključne spretnosti in drugi atributi: veščine študija primerov, uporabe multivariatnih statističnih analiz, veščine pisanja znanstvenih člankov in predstavitve rezultatov raziskovalnih projektov, kritična in kreativna aplikacija znanj s področja varstvoslovaja. | | | | | | | | | |  | | Transferable/Key Skills and other attributes: skills of application of multivariate statistical analysis, of case study methods, research papers writing and presentation skills, critical and creative application of knowledge form the field of security studies | | | | | | |
| **Metode poučevanja in učenja:** | | | | | | | | | |  | | **Learning and teaching methods:** | | | | | | |
| Predavanja, študije primerov, seminarji, diskusije in individualni raziskovalni projekti. | | | | | | | | | |  | | The course will consist of lectures, seminars, discussions, case studies, and individual research projects. | | | | | | |
| **Načini ocenjevanja:** | | | | | | | | Delež (v %) /  Weight (in %) | | | | | **Assessment:** | | | | | |
| Raziskovalni projekt predstavitev rezultatov | | | | | | | | 60 % 40 % | | | | | Research project Presentation of the research results | | | | | |
| **Materialni pogoji za izvedbo predmeta** **:** | | | | | | | | | |  | | **Material conditions for subject realization:** | | | | | | |
| predavalnica z računalniškimi in osnovnimi audiovizualnimi pripomočki, programski paket SPSS. | | | | | | | | | |  | | Classroom with computers and a multimedia equipment, computer room and SPSS package. | | | | | | |
| **Obveznosti študentov:** | | | | | | | | | |  | | **Student’s commitments:** | | | | | | |
| aktivna udeležba na predavanjih in seminarjih, raziskovalna naloga in predstavitev. | | | | | | | | | |  | | Attending lectures and seminars, individual research project and presentation. | | | | | | |

|  |
| --- |
| **Reference nosilca (3-5 referenc):** |
| 1. BREN, Matevž, HAUPTMAN, Alenka, CANKAR, Gašper, ZUPANC, Darko. Schools establishing school self-evaluation mechanisms for improvement purposes : case studies of two primary schools in Slovenia. V: CREEMERS, Bert, P. M., KYRIAKIDES, Leonidas. *Improving quality in education : dynamic approaches to school improvement*. 1st ed. London; New York: Routledge, 2011, str. 106-118.  2. ZUPANC, Darko, URANK, Matjaž, BREN, Matevž. Variability analysis for effectiveness and improvement in classrooms and schools in upper secondary education in Slovenia: assessment of/for learning analytic tool. *Sch. eff. sch. improv.*, 2009, vol. 20, no. 1, str. 89-122.  3. GIOMMONI, Luca, BREN, Matevž. On validity of mafia index : a basic investigative tool for practitioners. V: MAVER, Darko (ur.), DOBOVŠEK, Bojan (ur.), FRANGEŽ, Danijela (ur.). *Criminalistics/criminal investigation in Europe: state of the art and challenges for the future : conference proceedings, Ljubljana, September 22-23, 2011*. Ljubljana: Faculty of Criminal Justice and Security: = Fakulteta za varnostne vede, 2011, str. 171-172. |